EVENING PLAY TO BE JULY 11

The Bay Leaf

ASSEMBLY PROGRAMS TUESDAY AND THURSDAY

A SEMI-MONTHLY PAPER DEVOTED TO THE INTERESTS OF THE SAN FRANCISCO STATE TEACHERS COLLEGE

VOL. IV—SUMMER SESSION | FRIDAY, JULY 6, 1928 | NO. 1

SPORT DANCE FRI. EVE

Record Enrollment Starts Summer Session

Many Localities Are Represented

With an enrollment of approximately twelve hundred students, the 1928 Summer Session of San Francisco Teachers' College opened on June 25. This number is 50 per cent larger than that of the regular session.

Nineteen of the faculty are visitors from foreign colleges and universities. These, with the thirteen regular instructors, the twelve teachers of the demonstration school, and the administrative officers who are giving series of lectures, give the college a summer faculty of thirty-six.

Probably a greater variety of teaching experience is shown by the non-resident students than ever before.

There are several reasons for this. One, as might be expected, is the recent increase in units required for advanced credentials. Another class of students whom we have never had before in summer school is that of the very recent high school graduates. In the past, it has been necessary for a student to remain in the college for a period of one year before attending summer session, but this requirement has been waived this year. The high schools represented are: Princeton, Tamalpais, Merced, Fresno, Keeney, Madera, San Mateo, Clovis, Hanford, and Selma.

Then there are the summer transfers from other colleges and universities. Some of the institutions sending us men and women are: Fresno, Chico, and San Jose State Teachers' Colleges, the Teachers' College Department of the University of California at Los Angeles, Arrilago Music College, Oregon Agricultural College, College of the Pacific, and the University of Nevada.

Another group of students is that of Sisters from various California convents. Those in the college are chiefly from St. Joseph's Academy, Sacramento, and the Holy Family Day Home, San Francisco.

By far the largest number, of course, is that of the experienced teachers, principals, superintendents and supervisors from California and outside states. We have visiting students from Michigan, Nevada, Oregon, Washington, Idaho, Ketchikan, Alaska; Oaklahoma, Missouri, Montana, Nebraska, Colorado, New Mexico, Hawaiian Islands, North Carolina, Wyoming, and Arizona. Most of these are principals and superintendents. Among these is the superintendent of Mehuskey Academy, the United States Indian School, at Seminole, Oklahoma; the principal of the Ketchikan Grammar School, principals from

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College Theatre Play Due on July 11

Whether or not a man gives up his career for marriage is the keynote of the play, "You and I," in three acts, to be given by members of the College Theatre on the night of July 11, for entertainment of the summer school students and their friends.

The play is described as laughable and joyous, with a bit of pathos intermingled. There is a rather original twist to the plot, and all characters are said to be particularly lovable.

Peggy Cullen, a former president of the College Theatre, plays the part of a talented young man, Roderick White, who thrusts aside all chances of a career in architecture, much to the disgust of his parents. Veronica Duane, otherwise known as Anita Cooper, is a typical college girl and the cause of Roderick's sudden departure from his career. Young White's father, played by Gladys King, feels his son's actions keenly, because he had thrown away his own career for marriage.

The feminine lead in the play is the character of Nancy, the charming little mother. This part calls for a clever bit of acting, and from all reports, our own actress, Claire Grimes, is ably fulfilling the expected.

Other members of the cast are: Mollie Levin, as a self-made man of a large concern; Eunice Humphreys, and Elizabeth Boland.

Miss Casebolt, director of the College Theatre, is conducting daily rehearsals. She expects and urges a large attendance on Wednesday evening, July 11.

MISS HEFERNAN ADDRESSES GROUP

"Get the children to talk correctly, for they talk ninety-five per cent more than they write," was the keynote of the address of Miss Helen Hefernan, Chief of Division of Rural Education of California, delivered before the assembly, last Thursday, June 28.

Miss Hefernan's talk was chiefly concerned with the language activities of the children in the elementary schools. She told of her observations of certain language lessons given in various schools throughout the state, and cited the effects it had on the children.

The important thing that she carried in her message to the teachers was the decision of the State as regards language text books.

There will no longer be a language text for the third grade. The children in that grade cannot read well enough to comprehend the present text, and henceforth they will only study from bulletins especially prepared for them.

For the fourth, fifth, and sixth grades, there will be a new book compiled by Sheridan, Kleiser, and

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ALL INVITED TO INFORMAL

Full Moon Predicted For Affair

One of the Summer Session's most outstanding events — The Grand Informal Sport Dance—will be held Friday evening, July 6, from nine to twelve p. m., in the new Gym.

The committee, headed by Victorine Murphy, extends an invitation to every summer school student asking him to attend.

A good time is guaranteed, as "Buck" Dutton's University of California Orchestra will furnish the music. The gym will be gaily lighted, refreshments served, and several novelty numbers are promised.

Since all people cannot attend assemblies, this will afford an opportunity for social contact. The success of this dance is especially desired, as it will be our first evening affair this summer session, and will probably pave the way for other interesting events.

COMMITTEES AID PRESIDENT

During the 1928 Summer Session all but the formal administration of college activities will be handled by Beatrice Axelrod, the acting president of the Student Body. She is being assisted by nine committees of regular students.

Monday morning, June 25, found the members of the Hostess Committee proudly wearing badges and busily directing non-resident students through the confusing halls. Some of the credit for the prompt starting of classes on the first day must be given to Augusta Higginson, the chief hostess.

Thelma De Field, who is managing the assembly publicity, is the head of another group of student assistants. The assembly ushers, having charge of seating and standing in the auditorium, are under the supervision of Margaret Corcoran. The arrangement of assembly programs is in the hands of Fannie Salomon.

The traffic squad, captained by George Freechtle, are busily engaged in preventing traffic tangles. As yet, no one has been tagged for parking in the wrong place, but a few slips for parking too long are in order.

Three of the committees which have done especially good work in the arrangement of programs for non-resident and new students are the Information, Registration, and Attendance organizations, under the leadership of Edith Marion Feehan, Mae Gates, and Sylvia Marcuse, respectively. The college is deeply indebted to Mae Gates and her assistants who have worked with untiring efforts to aid new students in planning their programs.

Summer Students Welcomed By Party in Gym

The first Summer School affair was held Thursday afternoon, June 28, at 3:15 p. m., in the new gym.

On entering the door each and everyone was handed a "get-acquainted" card. From here he found a partner and danced to the tune of a three-piece orchestra consisting of Jack DuFour, our dean's son, Chuck Dutton, and Jack Vance.

A short program followed the dancing. "Mrs. Schultzenheimer" was represented by Mollie Levin, to the delight of everyone. In response to the laughs and applause Mollie gave a recitation on a family going to the country. Having "Pale Moon" and "The Desert Song" as her numbers, Anna Johaansen gave those who had not heard her whistling before a real thrill. A surprise came when Lucille Roeckner, a graduate of this college, gave two solo dances. Evelyn Elster played the accompaniment for both performers. All present were then asked to perform in a get-acquainted game of "I am Mollie Smith. Have you the box of candy?" The one asking correctly the right person, received a real box of candy. This honor fell to Mrs. Marie Fowden, who received the candy from Madeline Engler. Punch and cookies were served. Dancing, including a Virginia Reel, in which Mr. Ray and Mr. Wilson were prominent, continued until 5:30 p. m.

The success of this party was due to Victorine Murphy, who was aided by many girls of the college.

HARPIST FAVORS TUESDAY ASSEMBLY

One of the most unusual treats of the season was afforded the S. F. T. C. summer session student body when Anna Louise David, an internationally famous harpist, rendered several selections on the harp, at the assembly last Tuesday, at twelve o'clock.

Her exceptionally charming manner and her unusual ability to play the harp so won her audience that not a person or thing stirred during the whole time that she played.

Her first selection, "Lake Louise," by Kostelanetz, has only been published about three weeks, and this was the first time that the piece has been played in public. Her second number, "Seguidilla," a Spanish dance by Albenz, was of the light, airy type, so characteristic of Spanish dances, and was done full justice by the harpist.

During her second group of selections, Miss David was dressed in a beautiful Chinese costume. This costume, she told the audience, formerly belonged to the favorite wife of the Chinese Emperor. After China had adopted its reform policy, many of the relics and things

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Speakers for Semi-Weekly Meetings Are Scheduled

Assembly Programs Are Varied

The students of the 1928 summer session may look forward to a great deal more than just the three or four courses in which they have enrolled. So many interesting and entertaining assemblies have been planned and arranged, that they may well be events to be eagerly anticipated, say those in charge.

Addresses and lectures by prominent speakers, plays by the College Theatre, and special musical numbers by talented musicians will be the features of these gatherings.

To instill a more home-like spirit, there will be community singing at each assembly. Dean Dennis, from the College of the Pacific, will lead on Tuesdays, while Mrs. McCauley, of our own faculty, will lead on Thursdays. Not only will these instructors lead the singing, but they will have charge of all the musical numbers on their respective days.

Two of the earlier lectures will be given by Dr. Neuman. He has entitled his addresses "Education for Character: Two Lectures on the Teacher's Inspirations and Resources." At present, Dr. Neuman is head of The Ethical School at New York, and is an authority on the subject on which he is to speak. These lectures promise to be of interest, both to the experienced teachers and to the students preparing to be teachers.

Another anticipated lecture will be given by Vaughan MacCaughey, on "The Schools of Hawaii." Mr. MacCaughey has held the position of Superintendent of Public Instruction of the Territory of Hawaii for four years past. While serving in this capacity, he made great impresses upon the future of education in Hawaii. He has, as well, contributed to our own school system through his development of vocational and practical, as opposed to the purely scholastic, curriculum. Altogether, Mr. MacCaughey is credited with fifteen years of educational service in the Hawaiian Islands, and is highly regarded by his associates and all who know him.

He is of further interest to the teachers of the state in that he is now editor of the Sierra Educational News, the official journal of the California Teachers' Association, and is the author of many educational books and articles.

We are very fortunate in having Dr. Frederick Monsen come here to address us on "The Indians of the Enchanted Desert," say assembly managers. Dr. Monsen is an explorer and artist as well as a lecturer. He has had forty

(Continued on Page 2, Col. 1)

Frederick Burk Work Displayed

The Frederic Burk School Exhibit in Room 9 shows many devices for motivating the pupil, successfully carried out, and should prove interesting to the teacher looking for new ideas.

The Primary Department's art exhibit consists of free-hand brush work, story illustrations, cut and torn paper work and the health posters. A circus, made in torn paper is attracting much special attention and comment.

The block printing, imaginative scenes and other art exhibits of the Low Grammar Grade children contain many points of merit. The little stage scene produced by some of this group is full of possibilities for activities. Among the many very interesting projects exhibited, the Stamp Book, by Mrs. Billingsley's group is worthy of special mention. This project correlates, in a very appealing way, training in the tool subjects and useful information.

Those fostering the exhibit urge everyone to see it for himself and to take away any suggestions which may be adapted to his particular classroom.

MANY SPEAKERS DUE

(Continued from Page 1, Col. 5)

years of experience among primitive peoples and in little-known lands which has given him a wealth of material that few explorer-lecturers can equal.

One probable reason that Dr. Monsen's lectures make such vivid impressions on his audiences is that he illustrates these talks with pictures which he himself has painted. These pictures are said to have the qualities of life and atmosphere that characterize the finest paintings.

The remarkable lantern slides which he uses for illustrative purposes are made from original negatives taken in the field. A large newspaper comments on them thus: "Dr. Monsen's pictures are the finest we have' seen. They are an intellectual treat, perfect in technique, and the composition coloring is such as only an artist could produce."

Edward O. Sisson, a prominent educator and the author of many books an education, will give a talk on "Can We Educate for Democracy?"

Besides the afore-mentioned program, which will be given during some of the assembly hours, there will be many other lectures and addresses at different times during the summer session.

Dr. Clifford L. Barrett, a member of the faculty this summer, is going to give a series of lectures on six of the most widely discussed books of the day. The books are: "The Public and Its Problems," Dewey; "This Believing World," Browne; "The Unique Status of Man," Carr; "America Comes of Age," Siegfried; "Decline of the West," Spengler, and "The World in the Making," Keyserling. These talks will be given in the order named.

Dr. Barrett is well known about the S. F. T. C. campus. Already many students are expecting to hear striking things said at these lectures.

Dr. Barrett's talks will be given on Wednesdays at eleven o'clock. One, however, will be given in the evening, and the students are as welcome to invite any of their friends to this as they are to any other night feature.

It is also expected that Miss Velma Cochran, executive of the Girl Reserve Department in San Francisco, will speak to us of the Girl Reserve Movement. Miss Cochran is a graduate of the National Training School, and has been in work with younger girls for six years. Her talk ought to prove of great value to anyone interested in Girl Reserve work.

Two others of our faculty, Dr. Barney and Miss Holmes, are to give a lecture each in the near future. Since both of these instructors have interested and admiring audiences in their very own classes, little need be said to urge the students to attend these lectures. Each will speak on a subject relative to her special field, and both of the addresses should be very much worth while to any teacher who is concerned with the welfare of the children he or she has under his or her care.

Above all, the addresses that Dr. Roberts will deliver at one of our near assemblies is eagerly anticipated both by those that know him and those that expect to meet him. This will afford the first opportunity for the non-resident students to meet the college president.

Each assembly program will be posted a few days in advance, so that the students may know what to expect.

Nothing further need be said about the richness of the forthcoming assembly programs. They have been arranged to further opportunities of becoming familiar with prominent persons, and to enrich our store of knowledge.

Mrs. McKay's Class Breaks Record

The enrollment of one hundred fifty-six students in Mrs. McKay's English 10 Character Building Through Literature, makes it the largest class this session, according to tentative figures compiled by the office.

Dr. Baker's class, Civilization in China, reported to be a truly up-to-date course, finished a neck behind Mrs. McKay's. Whether the popularity of the Social Science course is due to the timeliness of the subject, to the westerner's interest in the Orient, to the fame of the instructor, or to none of the aforesaid reasons, matters not to the statistician. The important fact to him is that one hundred forty-seven names are on the roll call.

Dr. Lathrop's course in International Relations boasts of one hundred forty-three students. This is a record number for such a purely elective course.

Dr. Barrett, Dr. Cline, Dr. Allen, and Dr. Rutledge are daily facing classes of a hundred or more in Social Science 124, English 142, Psychology 115, and Education 108, respectively.

Mrs. James is also giving two well attended classes. Education 101 is the larger.

Dean Ward's own class numbers 100, without counting auditors.

All music classes are bigger than ever before. Music appreciation is the most completely filled class.

"It pays to advertise," said Dean Ward, as she surveyed the figures before her.

HERE AND THERE

Word has been received from Willa Leggat, class of January '29, that she is spending an enjoyable vacation in Palo Alto, previous to her entering Stanford University for the summer session.

All Alumni who have not signed Alumni cards are requested to apply to Miss Vance for them, as she will be glad to add any name on her list. Those who are not sure whether or not the rocorder's office has his or her address and phone number are asked to see Miss Vance soon.

ASSEMBLY SCHEDULE ANNOUNCED

July 10—Dr. Neumann.
July 12—Dr. Neumann.
July 17—College Theatre Party.
July 19—Mr. MacCaughey.
July 24—Mr. Sisson.
July 26—Dr. Monsen.
July 31—Mr. Cooper.
August 2—Musical Program.

Demonstration School Now Open

The Demonstration School, which has been closed the first week of Summer Session to allow teacher and pupils to become adjusted, is now open from nine to twelve to visitors.

Those interested in rural education are urged to visit the one room rural school, Number 114, and the five room school located on the secnd floor. The latter is divided into the Primary Section, Rooms 105-107, the Intermediate, Room 115, and the Upper, Rooms 109-110.

These classes are organized on a program of individual instruction in the tool subjects and group instruction in the cultural. The Primary Activities Room is Number 1, while that of the Upper Grades is 106.

The purpose of the Demonstration School is to give rural teachers who wish to put their classrooms on an individual basis an opportunity to see the work accomplished.

The enrollment is composed of pupils from neighboring schools who have been taught largely on the group basis. Entrance tests were given in the formal subjects, and work has been adjusted to meet individual needs of each child.

Twelve of the state's best teachers, selected by Miss Helen Heffernan, chief of the Division of Rural Education in California, are teaching in the Demonstration School. Four have taught eight-grade rural one-room schools: Miss Daphne Harris, Napa County; Mrs. Pauline Ware, and Mrs. Charlotte Cullie, Butte County; Mrs. Almira Wallace, San Mateo County. Mrs. Bernice Clifford, and Mrs. Aura Mabrey, San Joaquin County, have instructed the seventh and eighth grades, while Miss Peirina Brussatori, from that section, taught the sixth grade. Those who had experience in third and fourth grade work are Mrs. Agnes Isaac, Amador County, and Mrs. Lenore Stover, San Joaquin County. Primary work has held the interest of Mrs. Emma Banley, Tulare county; Mrs. Adeline Emerson, Kern county, and Miss Blanche Brightwell from Fresno County.

In addition to this feature, the regular Frederic Burk School is in session. It is located on the first floor of the Training School. Room 10 is a primary class; Room 4, intermediate, and Room 6, upper. The Activities Rooms are 7 and 3.

Only pupils of the Frederic Burk School are enrolled. They are beginning work at the point where they left off when school closed, and will continue next fall from the point where they left off when summer session closes.

Students whose practice teaching has been outstanding have been put in charge. Elizabeth Dierssen in Room 4 has the supervision of 26 High Primaries, the largest class in the Frederic Burk School. The low grammar Room 6, is under the direction of Mildred Pearch and Angela Slevin. Caroline Cole in Room 10 directs the Low Primaries.

The system inaugurated by Dr. Frederic Burk, first president of this institution, enables each child, regardless of the work his classmates are doing, to pursue his own studies according to his ability and ambition. It is never necessary for a pupil to be held back by less brilliant children. In the regular session, the range in the ages of children in a given classroom is very limited, although in summer school there is necessarily a greater difference. This is, however, of little importance, since each child is making his own progress in the formal subjects. The group work, dramatics, art, music, oral and written composition, physical education, and arithmetic drill contests, is easily adjusted.

Both demonstration schools are under the supervision of Miss Anderson, Miss Burkholder, and Miss Talbert, who are members of the Frederic Burk faculty.

"Obey Rules," Urges Librarian

Do you realize you are depriving someone else of library privileges if you do not comply with the rules? That is what Miss Fleming and other librarians claim to be the case.

The library wishes to extend every service to Summer Session students. For this purpose new arrangements have been made. In order that everyone may benefit, it is necessary that all comply with rules made on the use of the library. All are earnestly requested to read them thoroughly, as it will clear up many points.

Hour books must positively be returned to the desk one hour after taking them out. You are depriving someone else if for any reason you do not regard this rule, the librarians stress further.

Miss Fleming is trying to make it easier for students by many new conveniences in regard to using books.

The card catalog will soon have a section for all cards of reserve books; therefore, if a student wishes to know if a book is at the desk, he con consult this lowest right hand drawer in the card catalog.

Those desiring a book to use for the hour make out the blue slip, being sure the book is on reserve, that is, in back of the desk.

Books may be reserved for overnight use. All reserves are for the current day only. These books used at home must be returned by ten minutes past nine—or woe unto the pocket book. Rules are posted regarding fines.

REGISTRAR DISCUSSES DEGREE REQUIREMENTS

On Monday afternoon at 2 P. M., a conference was held by Miss Crumpton in Room 17 for the purpose of discussing questions about the Credential and A. B. Degree.

During the past year certain changes have been made for their requirement. Teachers' College diploma has swung over to a four-year course. For that reason it has been necessary to discuss the general features regarding these changes.

Following this conference, Miss Crumpton will hold private appointments for evaluating credentials and determining what non-residents will have to do regarding the completion of the requirements for the degree.

Students who intend to make an appointment should file all official transcript of record at least twenty-four hours before the conference.

Last summer between 300 and 400 appraisals were made, and the office hopes to take care of as many this year. Students whose records were checked last summer should recheck them this term.

The great change in the requirement for the degree is that one must have a major and minor, chosen from those subjects taught only in the junior high school, instead of two minors. To major in a subject one must have twenty-four units above the required number. For a minor one must have twelve units extra.

This change holds true after September, 1929.

Mr. Perrott is busily coaching members of his Public Speaking Class who will introduce all speakers at coming assemblies. The queer sounds that escape from Room 122 at 12 o'clock do not signify the presence of a zoo in this institution, but only mean that Mr. Perrott's Public Speaking class is taking breathing exercises. Mr. Perrott also teaches several Education courses, including the much-talked-of School Law.

Swimmers Allowed Rate Reductions

All mermaids of the S. F. T. C. are offered pleasing reduction in swimming rates by the Young Women's Christian Association, 620 Sutter Street.

A plunge which ordinarily costs thirty-five cents, can be enjoyed by a student for a quarter, provided she has an admit slip from Physical Education Department. The distribution of these slips is not limited to gym classes, but may be obtained through Mr. Wilson by anyone desiring them.

The Y. W. C. A. does not permit swimmers to wear their own suits. The admission fee covers the price of a plunge, a "Y" suit, a towel, and a dressing room.

A regular course in acquatics is being conducted by the association this summer. It includes swimming lesson and life saving practice. Swimming instructions are given at specific rates which may be had by phoning Prospect 6500. Life saving, however, costs no more than admission to the tank.

The hours for dips on week days are as follows: 10:30 A. M. to 1:30 P. M.; 2:00 P. M. to 6:45 P. M.; 7:45 to 9:30 P. M. On Saturday the tank is open from 11 A. M. to 5 P. M., but is closed on Sundays.

SUPERVISOR SPEAKS IN MUSIC CLASS

Mrs. McCauley's Music 124 class had a distinguished visitor Wednesday morning, June 27.

Miss Mabel Glenn, Supervisor of Music in Kansas City, addressed the students on the work done there in music appreciation. "Season tickets for the Symphony Concerts are sold to the children; they do not sell a ticket for one concert to the children as that would be mere propaganda for music," she said. In her opinion when the child attends all concerts, his appreciation for the music has a chance to grow and develop.

In the classroom, the teachers play records of those pieces which are to be played by the symphony orchestra. Then the child tells what the music means to him, what story it tells, and all of his reactions to the selection. Before hearing the Symphony Orchestra the child has heard the piece in the schoolroom four or five times, and thus he truly understands and appreciates the piece in concert. Tickets are not sold in the first, second and third grades of Kansas City schools. These younger children are liable to get tired and form a dislike for music, which tendency would be difficult to overcome when the children are older. Because of this fine appreciation work done, Miss Glenn predicts that the future citizens of Kansas City will be a group of real music lovers.

The supervisor is on her way to the Southern Branch of University of California.

Wanted: Singers, pianists, violinists and musicians of all kinds, titles, and descriptions.

The program of this Summer School promises to be unusually rich in music. All students, whether or not they are taking special courses in the subject, will have the privilege of listening to fine talent.

Dean Dennis and Mrs. McCauley, who have charge of the music on assembly days, have many fine programs in store. More musicians, however, are needed; hence the above plea was issued.

Any person who has, or knows anyone who has, special talent is asked to leave a note in Dean Ward's box to that effect. Especially is it desired that the alumnae and new students offer to contribute to these programs.

Judge: Are you the defendant?
Rastus: No, suh, Jedge, ah's jus' the man what stole the chickens.

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EDITORIAL

WELCOME, SUMMER SCHOOL STUDENTS!

Perhaps you think it is rather late to start shouting greetings, but we have been quite rushed these first weeks. A hurried "hello" to a classmate is all the world has heard from us. Now we shall have our say.

Welcome, alumni members. Welcome back to S. F. T. C., an outwardly somewhat different S. F. T. C. from the one you left. New buildings, new faculty people, new rules and regulations do make some change. But deep within the new collegiate atmosphere lies the same democratic, co-operative spirit which you loved so well. It is that spirit which welcomes you home. In our new growth, we need you grads more than ever. We want you to help us progress and to feel pride in our achievements.

Welcome, graduates of other colleges and experienced teachers! It is you who will weigh our school with others you have attended. Our wish is that you will gain something valuable while you are here. And to you, visiting teacher, the summer should hold something more than mere courses. The situation of the college offers you an opportunity to become acquainted with a glorious city. For the benefit of those who are not familiar with San Francisco, we will describe a few possible afternoons of rambling.

We suggest a bit of ocean breeze for the valley teachers. The main ocean beach with its amusements and concessions may be reached by taking cars 2 on Suteer Street, 5 on McAllister Street, 7 on Haight Street, or a B on Geary Street. All of these cars run out Market from the ferry to their respective streets. Car number 2 goes to the Cliff House by the way of Land's End. An inspiring view of the Golden Gate and the Marin County hills may be obtained from its platforms.

If you like swimming, visit the great Fleishacker open air municipal swimming pool located at Ingleside Beach. It is well sheltered and not as cold as it sounds. A dip and a sun bath in the sands prove an inexpensive way of spending an enjoyable afternoon. The pool may be reached by taking a 12 car on Mission Street, a 17 on Haight and transferring at the end of the line to a 12, or by taking an L car to the beach and transferring to a municipal bus.

A Sunday in Golden Gate Park would be interesting for even the resident student. The Academy of Science, the Aquarium, the De Young Museum, and the Band Stand, may be all reached by a 4, 5, 7, 17, or 24 car. After a few educational hours spent there, two or three steps will lead you to the Tea Gardens where you may have refreshments amid gardens of old Japan.

After you have once visited the Park you will surely want to go again and take in the aviary, the conservatory, the scenic beauty of Stow Lake, the mystic beauty of the Portals of the Past, and poetic beauty of the Dutch windmills. Another attraction near the beach, but still in the Park, is the Sloop, Gjoa, left there by Amundsen after his historic northern trip.

The foreign settlements of San Francisco are most unusual. We suggest that the rural teacher spend an evening in Chinatown's quaint shops, and a dinner hour in an Italian restaurant. Perhaps there she may find that the city teacher also has Americanization problems. On the other hand we predict that she will think it a shame to change these picturesque customs which exist within our midst. Cars 15, 16, and 29 will take you to Chinatown as well as to the Latin quarters.

By all means every visitor in San Francisco should visit the embarcadero. Any car going to the ferry will take you there.

A number 19 car boarded at Ninth and Larkin streets will take you to another famous spot, Fisherman's wharf. Even if you aren't interested in fishing nets and fishing men, a delicious bowl of clam chowder should tempt you.

We might suggest other places, but time and space are limited.

Oh, yes, we nearly forgot. Mission Dolores is only a few blocks from school. Walk down the hill to Market, cross the street and walk out Dolores Street to the Mission. It costs twenty-five cents to go through the building, but it's worth it.

The staff of the Bay Leaf, as well as the entire student body, tenders a vote of thanks to Mrs. McKay for consenting to sponsor the summer session of the Bay Leaf. Our gratitude to Mrs. McKay for taking on this extra work is deeper than we can possibly show. We greatly appreciate her help and advice.

Alumni Tea Given by Club

On Sunday afternoon, July 1, the Phi Lambda Chi Alumni held a meeting at the club house.

At this time a constitution was discussed and adopted. The purpose of the alumni is to promote friendship among the girls, and to support the activities of the Phi Lambda Chi Club.

Plans for a membership bridge tea to be held on Saturday, July 21, at the house, were made. It is hoped that many former members of Phi Lambda Chi will join the ranks of the alumni at this time.

Sometime during December the alumni will hold another meeting. This will probably be in the form of a dinner.

After the business of the afternoon had been concluded, sandwiches, cookies, and tea were served.

Miss Crumpton, Miss Vance, Miss Daly, and Mrs. McMannis were the honor guests of the afternoon. Mrs. McManis, who is the mother of Katherine McMannis, one of our students, is the new house mother of the club.

Muriel Brown, temporary vice president of the Alumni, and Ellen Flack were hostesses for the afternoon.

THITHER AND YON

Mrs. Paul Romer, formerly Miss Harriet Dunphy, cataloger here, is soon to return from her honeymoon camping trip and make her home in their new San Anselmo residence.

Mrs. Romer's former position will be filled by Miss Ruth Elizabeth Richards, graduate of the University of California, with special library training. Owing to the many new changes, students are asked to cooperate with the new library assistants.

Miss Alice Gertsenberg, class of February '29, has recently returned from a two weeks' vacation spent in Los Angeles, Santa Barbara, San Diego, and Tia Juana, Mexico. Her vacation was shortened in order that she might return to San Francisco for the summer session.

Visual Ed. Room Open to Visitors

A most interesting collection of visual education materials is being offered this summer session to the visiting teachers in Room 117.

Among the important displays are those of cotton, silk, wool, and Island products, besides a very worthwhile display of nature study materials.

Mrs. Dorris is particularly anxious that the visiting teachers become familiar with the many fine collections of slides for use in art, music, literature, geography, and many other subjects. In order that this be possible, the visual education room will be kept open every day in the mornings from 8:30-9:00 and from 11:00-12:00, and in the afternoon from 1:00-2:00.

In the absence of Mrs. Dorris, Miss Ruth Coleman will be in charge of the room, and will be more than willing to show the slides and give out any information that may be desired.

LANGUAGE PROBLEMS SUMMARIZED

(Continued from Page 1, Col. 2)

Matthews. Mr. Sheridan is Superintendent of Schools in Lawrence, Massachusetts, while Miss Kleiser and Miss Matthews are principals in New York City schools. All three are authorities on language books, and they have written a text that was superior in many ways to the others that were considered by the committee.

The McFadden text will still be used in the seventh and eighth grades. Miss McFadden has been an instructor at S. F. T. C. for many years.

"Language," stated Miss Hefernan, "is more fundamental than reading. As Watson, an eminent psychologist, said, 'We think in words.' We, therefore, need language to help us think more concisely."

The problem of teaching language to foreign children was also considered by the rural supervisor. One of the solutions that she offered was that the children should be classified according to language ability rather than other abilities.

"The speech habits of the street and home are not good," Miss Hefernan further stated. "We are more and more becoming a nation of slovenly speech as a result of these habits formed outside of the school."

Because so many teachers think that if they drill grammar the children will speak correctly, Miss Hefernan explained very clearly that there is very little correlation between the knowledge of grammar and the use of correct speech.

To illustrate this point she told several little jokes. One in particular was as follows: Mary remarked, " I ain't going to the picnic." The teacher immediately scowled and replied, "Oh, Mary, you mustn't say 'ain't.' You must say, I am not, you are not, he is not, she is not, we are not, they are not. Now, Mary, how do you say it?" "We ain't none of us going," was the quick reply.

Miss Hefernan further emphasized that the ability to talk correctly comes from speaking correctly and not merely studying rules. She believes that the only way children can learn to speak correctly is by a great deal of repetition, that is, repeating certain phrases or sentences correctly.

She also advocated the use of language games as one of the greatest assets and of the greatest value in getting the lesson over to the children.

Her one plea to the teachers was that they keep their language courses of study simple. It was her belief that elaborate or complicated courses of study do by no means accomplish their aims as the simple ones do. What the child clearly understands, he will apply to his daily habits.

VISITORS

The Crimson Tiger has sent us a well-qualified representative in the person of Dr. Cline. Two most popular courses of this Summer Session are Dr. Cline's Tennyson and Browning and Modern Literary Portraiture. It is rumored that the red hair has something to do with the phenomena. When asked whether he had taught at any other Summer Session, Dr. Cline replied, "No, but that does not mean I never will again."

Another red head has joined the ranks of the Summer School Faculty. Smiling, vivacious and graceful Mrs. Harms of Dominican College is giving the physical education majors something new in her clog dancing course, which meets at 10 o'clock daily. She is also directing the much-talked-of P. E. 3 class. An exhibition of fancy steps is promised for the future.

"A sort of topsy-turvydom, where one's surname comes first and personal name last, where your friend, when he meets you, shakes his own hand rather than yours, where left, not right, is the side of honor, where dessert comes first at a feast and soup last" is the land to which Dr. Baker takes his students in his course on the Civilization of China. If you hear someone explaining why the Chinese are a nation of "tea-drinkers" instead of "lemonade-drinkers," or if you hear some one speaking Chinese, you will realize the influence of Dr. Baker, who was once an instructor in the Government Schools of Tientsin.

Dr. Lothrop's course in European History has appealed to many students of Social Science. Two of the books which will be used are Ludwig's "Bismarck" and "Napoleon." Both volumes have been recently purchased by the library, and are on reserve for the S. S. 137 class. In addition, Dr. Lothrop is also giving a course made famous in this college by Mrs. Cowell, International Relations. Dr. Lothrop is an instructor of history at the University of West Virginia. However, this is not her first trip to California. She was once a high school teacher in this state and received her Doctor's Degree from the University of California.

Dr. Barrett's classes rival those of Dr. Cline for popularity. Reports of heated discussions taking place in Social Sciences 124 and 125 lead one to believe that students find Dr. Barrett's lectures most stimulating. Further items of interest are expected from the History of the Freedom of Thought and the Psychological Aspects of Social Problems.

Mrs. James, General Supervisor of Rural Schools, is in San Joaquin County, has promised to tell members of her class in Rural Education of her experience in a gypsy school.

The class which studies the work of the country teacher will meet in three groups on Fridays for the discussion of some particular problem. One group will consider the relation of the teacher to health work, another will concentrate its efforts upon avocational leadership, and the third will consider administrative problems of the rural school.

Since there are teachers of experience from many counties in this Education 124 class, there will undoubtedly be a valuable exchange of ideas.

That Mr. Charles Maschal Dennis, Dean of the College of the Pacific, is a master of music is shown in the way he led the community singing last Tuesday, and in the goal that he tried to reach. In addition to his regular classes, Mr. Dennis is offering private lessons in voice to all students interested.

ALUMNI NOTES

The Alumnae is well represented in this year's summer session. Several of them have been seen on th campus and have divulged the following bit of news:

Isabel Clark and Nita Cooper have been teaching in the Grammar School at Novato.

Ruth Caverly has the first and second grades at Lafayette. Hazel Collins, who has been teaching in a one-teacher school near Danville, is going to teach in Danville proper next year.

The grammar school at Colma has S. F. T. C. representatives. Marjorie Tobias and Clara Belli have been teaching there.

Florence Bourne, Mary Quinn, Esther Aase, Bernice O'Dowd are a part of San Francisco's teaching force.

May Twietmoe is down from Bay Point. Frances Kennedy has left her cool Mt. Shasta school house to take some summer courses. Gladys Scott, former editor of the "Vig", has a second grade at Rodeo. Dorothy Groves is in a two-teacher school near Byron.

A great many of the old grads are doing other interesting things this summer. Merle Boyce is traveling through Europe with her brother and sister. Helen King has taken a trip to Hawaii.

Two days before Summer Session opened, Dorothea Schaeffer, with Ruth and Marian Peckhart, left on the "Columbia" for New York. They are taking an excursionist's trip via the Panama Canal and will stop at a great many ports along the way. The girls plan to return by train through the Canadian Rockies.

Bernice Decker announced her engagement a few weeks ago. Alice Rouse and Anna Meginness are enjoying a motor trip through the northwestern states.

Dramatics are claiming the time of Marian Brune. She participated in the Mountain Play at Mt. Tamalpais last spring. Ruth Shouffer has just returned from Arizona where she taught during the past year.

Ruth Mell recently announced her engagement to a former "Cal" grid man. Dorothy Petsch, well-known newspaperwoman, has signed a contract to teach at Calistoga. She will have the supervision of music as part of her work.

Elizabeth Martin and Jeannette McCall will begin their careers at Vacaville. Blanche Stazaker, Margaret Pardee, Elsie Reigels, are some of the S. F. T. C. students who are teaching in the Oakland Public Schools.

Ada Aebli and Ramona Horner, still ambitious, are working for a degree at Stanford.

At last the graduates of the State Teachers College will be admitted to the University of California with full graduate standing. This decision was reached at a recent conference which was held by the officials of the state university, State Department of Education and officials of the seven teachers' colleges in California. This represents the consummation of a struggle for recognition which has been fought for years between the teachers' colleges and California. However, Stanford and other universities have recognized them. Under the new ruling, holders of the A. B. degree will be admitted on certificate without further discount or questioning.

Mildred Beltz, June '28, is one of the fortunates who passed the San Francisco civil service tests. Mildred will have a kindergarten-primary position in the Roosevelt School next fall.

Jennie Catto is working for her B. A. at Stanford University.

Helen Garvin is spending the Summer Quarter at Stanford.

The modern girl doesn't want a chaperone; she wants a chap alone.

LIBRARIAN DUE

July 15 will bring another addition to the library staff, as Miss Hermine Henz is to take charge of the Children's Library of the Frederic Burk School. This librarian is taking the place of Miss Elizabeth Wanzer, who resigned June 15. Miss Wanzer, after spending her vacation at home in Pacific Grove, will leave for Honolulu late in August to take up a position as librarian in an experimental Junior High School. Miss Henze, who is from the University of California, has taken a course in the Detroit Public Library.

Due to the fact that the new librarian will not be here for a few weeks, Mrs. Duffield, formerly Miss Dorothy Ellis of Children's Library, will take charge for the time being. As she has had the experience before, it is certain she will be able to help this "children's joy spot" greatly.

DR. ROBERTS SPEECH IS POSTPONED

Dr. Roberts, president of the San Francisco Teachers College, will not be able to address the Summer Session Student Body on the date scheduled. It is hoped, however, that a later meeting can be arranged.

The President is teaching courses at the University of California Summer School, entitled The Principal and His School and Secondary Education.

In addition to his own work, Dr. Roberts is conducting a class for Dr. Cooper this week.

REFERENCE WORKER IS HERE

During the few weeks' intermission the library has gone through the process of metamorphosis. The reference room has left its old habitation and crawled downstairs. The fiction books have spread wings and blown to the upper regions.

To help students in reference room, Miss Edla Romander has been engaged. She is a graduate of University of California in the School of Librarianship and has had positions with Bank of Italy library, Chronicle Building library, and in several branches of San Francisco Public Libraries.

Miss Romander is a welcome addition to the library force.

J. RED CROSS ALSO EXHIBITS

The Junior Red Cross is exhibiting a comparatively new kind of work that is being introduced into the schools. This is a voluntary organization through which children and young people find opportunity for self-expression.

The motives of the Junior Red Cross are to promote health, to give practice in good citizenship, and to foster international friendliness among the children of the world.

The work consists of making portfolios, writing letters, sewing, manual training, and other skills that are on display. It thus brings new interests and new enthusiasm into the schoolroom.

In the countries in which the Junior Red Cross Movement is developed, magazines are published. Periodicals in nineteen languages are on display.

Regina Werne, a student-teacher, is chairman. She expects to post a schedule of visiting hours in the near future.

Mr. Bacon: Look at the item in this paper: The total wealth of the United States is estimated at $130,000,000,000.

Mrs. Bacon: Why are there so many ciphers in there

Mr. Bacon: The ciphers, my dear, represent the wealth of a large proportion of the people.

He: I dreamed I died last night.
She: What woke you up?
He: The heat.

Many Counties Represented Here

(Continued from Page 1, Col. 1)

Hawaiian Islands and Nevada, and superintendents from Oregon and Michigan.

A list of the towns and counties in California represented reads like an atlas of the state. A particularly promising sign of the future reputation of the college is the large number of teachers who have come to San Francisco Teachers College who live nearer to other colleges.

Scarcely a county within two hundred miles of the college has failed to send us teachers, and farther towns and counties have given us many. Among these there are one hundred forty-five alumni and alumnae of the college.

The counties giving us students are: Fresno, San Francisco (eighty-five representatives), San Mateo, Santa Clara, Alameda, Contra Costa, Sonoma, Napa, Yolo, Amador, San Joaquin, Sacramento, Sonora, Tulare, Kings, Del Norte, Humboldt, Lake, Los Angeles, Riverside, Siskiyou, Mendocino, Sutter, Nevada, ElDorado, Mariposa, Madera, Merced, Stanislaus, San Benito, Santa Barbara, Kern, San Diego, Imperial, San Luis Obispo, Tehama, Colusa, Marin, Calaveras, and Tuolumne.

INSTRUCTOR TO PUBLISH BOOK

Mrs. Dorris, instructor of Visual Education in the college, sends greetings from old Boston, where she is spending the vacation.

Her days are not all spent in play, however, for she is busily engaged in writing a book. The book will be published by Ginn & Company, one of the largest concerns handling educational volumes.

The author expects her work to be on the market by the first of August.

Mrs. Dorris also expressed her wish that all would make use of the Visual Education Center described elsewhere in this issue.

FORMER EDITOR TELLS OF "VIG"

Gladys Scott, a former editor of the college newspaper, has returned to her Alma Mater for Summer Session work.

The paper, she says, has far outgrown the "Vig" days. The "Vigilante," predecessor of the "Bay Leaf," was published mainly as a literary enterprise. It was sponsored by Mrs. Meyers, a one-time English teacher here.

For many years the paper was a mimeographed sheet. Gladys Scott was at the helm when the first real printed paper appeared.

"It was a proud time for us," she continued, "and we had lots of fun."

Assemblies have been scheduled at twelve o'clock whenever this has been possible, according to Dean Ward. At this hour and at eight a. m. assembly hall is free from classes. Classes meeting in the auditorium during scheduled lectures will have first choice at the seats.

For this reason, members of two of Dr. Lathrop's eleven o'clock classes will be dismissed from regular their session. They will be allowed to listen to the programs, including Dr. Neuman's lectures, in spite of their regularly scheduled class.

Teacher: Now, children, here's an example in mental arithmetic. How old would a person be who was born in 1888?

Pupil: Was it a man or a woman?

Gob: He was waiting with baited breath.

Slob: Gee, he must have been expecting fish for dinner.

Harpist Thrills Assembly

(Continued from Page 1, Col. 4)

characteristic of the old regime were auctioned off to a private group of the Emperor's friends and other Chinese officials.

Some friends of Miss David were visitng in China at this time, and were fortunate enough to be permitted to attend this auction. One of these friends purchased this costume and presented it to the harpist.

The Chinese selections that she played were "Po-Ling and Ming Toy," by Friml, and "Within the Walls of China," by Lively. The little stories that Miss David told her audience before she played each number pictured very clearly the scenes that the music was supposed to represent.

As she came out to play her third group of selections she wore a period costume that could well have belonged to one of the ladies of Louis the Fifteenth's court. As she appeared in this costume, oh's and ah's could be heard from all parts of the assembly.

"A Vale by Brahms," "Sixteenth Century Music Box," and "Old Melodies" comprised these last numbers.

Miss David was not the only feature of this program. Rosina Wilhelm, a charming soprano, sang several numbers between the groups of selections of the harpist. She was accompanied by Pearl Brandt.

In considering this program due praise must be given to Mrs. McCauley for her efforts in securing the artists for this program. When our music instructor heard that Mrs. David was spending her summer in San Francisco she lost no time in securing an engagement from her to play at one of our assemblies.

Until July 14 during the hour of eight to nine P. M., the Cooperative Center will be open. Teachers attending Summer Session are invited to visit the store.

In the same room is an exhibition loaned by Milton Bradley Co. It consists of poster patterns, sets of seat work for beginners, art paper, a wide diversity of school work, and material that should prove of great usefulness to the modern classroom.

Besides the two exhibits already mentioned, Room 24 contains a contribution by the Dixon Crucible Company of San Francisco. This is recommended as a worth-while unit to the Visual Education Department in any school.

All the knowledge I have gitten
From all outlines I have wrote
Would not harm the feeblest kittea
Cram it, jam it down its throat.

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Teacher Devices Exhibited Here

The exhibit of the Teachers Co-operative Center, located at 432 Sutter Street, is on display in Room 24. Miss Madeline Murray, who originated the Pocket Board Games and Little Teacher Games, is in charge, and will gladly explain how the devices are used.

The Center has made a specialty of Little Teacher Games, and many valuable suggestions offer themselves to the ever-anxious teacher. Not only games for primary work are exhibited, but also "sugar-coated pills" for the upper grades are shown. Flash cards, Mother Goose novelties, and arithmetic puzzles, which bring real enjoyment in the tool subjects to the children, are just a few samples of what may be seen.

MR. MORSE IS BUSY MAN

Mr. Morse is not only keeping up an exce ptionally heavy teaching program here, but he is also carrying six units of work at the Stanford Summer Quarter.

The science instructor is working for his doctorate degree. His Stanford courses are: Statistics, The High School Curriculum, and Scientific German. Fortunately the classes all occur in the morning and Mr. Morse is able to be at S. F. T. C. for Biochemistry at twelve o'clock.

WANT ADS

EXPERIENCED teacher will coach or care for children. Reasonable. See Dan Ward.

WANTED — Experienced stenographer for part-time work. See Dean Ward.

WANTED—Stenographer and typist. Apply Dean Ward's office.

PARTY of three people, (two teachers), are taking an auto trip to Glacier National Park, Banff, and Lake Louise the last three weeks of August. Would like two other teachers to share expenses. See Dean Ward.

LOUD LAUGHTER

1st Young Fish: "How come you're not with the school?"

2nd Young Fish (Taking another nibble at the bait): "Stupid, can't you see I'm playing hookey?"

"If I ever get caught, I wanta be tried by a senate committee," said the youth as he stole the pearl necklace.

ADVICE

After all, the best way to double your money is to fold it a couple of times and put it back in your pocket.

Old Timer: They tell me that the new dining hall manager gets more pay than a college professor.

Student: Why shouldn't he? His courses are a lot more popular.

"Words fail me," said the student as he flunked his spelling ex.

He: Darling, in the moonlight your eyes look like pearls.

She: When were you out with Pearl?

Cub Reporter: Say, boy, it's hot here.

Editor: Speak to the circulation manager.

Mr. Morse: When water is transformed to ice, what great change takes place?

Rosalie: Change in price.

Senior: Look at the freshman so wrapped in thought.

Ditto: He must be chilly—so thinly clad.

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